Academic Catalog

MONTREAT-ANDERSON COLLEGE

Montreat, North Carolina
28757

1976-1977

378.756
M769c
1976-77

ACADEMIC CALENDAR 1976-1977

FALL SEMESTER

AUGUST — 1976

25-30	W-M	Leadership Workshop (off-campus)
30-31	M-T	Faculty Workshop

SEPTEMBER

1	W	New Students arrive
1- 3	W-F	Orientation, testing, advising
3	F	Continuing students arrive before 1 PM Sophomore Advising 1-5 PM
4	SA	Registration
5	S	Opening Convocation 8 PM
6	M	Classes begin 8 AM
11	SA	Freshmen testing
13	M	Last day to add a course

OCTOBER

4	M	Last day to drop a course without penalty
25	M	Second term of semester begins (No break)

NOVEMBER

1-12	M-F	Pre-registration counseling—Classes as usual
23	T	Thanksgiving holiday begins at 4 PM
29	M	Classes resume 8 AM

DECEMBER

17-21	F-T	Semester examinations

SPRING SEMESTER

JANUARY — 1977

8	SA	Faculty Workshop, 9-12 noon New students arrive by 1 PM (Dorms open at 10 AM)
9	S	Dormitories open for Continuing students at 2 PM
10	M	Registration
11-14	T-F	Interim Week—required of all students
16	S	Opening Convocation
17	M	Classes begin 8 AM
24	M	Last day to add a course

FEBRUARY

14	M	Last day to drop a course without penalty

MARCH

4	F	Mid-term break begins 4 PM
14	M	Classes resume 8 AM
21-25	M-F	Advising for Fall Semester—classes as usual

APRIL 30-MAY 4—SA-W Final Examinations

MAY

8	S	Graduation
May 9-June 4		Summer School

MONTREAT-ANDERSON COLLEGE

Montreat, North Carolina 28757

1976-1977 Catalogue Issue

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Admissions

Students are admitted into the college as:

Entering Freshman: A new student who has no college credits prior to the immediately previous summer session.

Transfer: A student who has college credits from other institutions prior to the immediately previous summer session.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in at least twelve academic semester hours for credit.

Part-time: A student enrolled in less than twelve academic semester hours.

Special: A student taking non-credit course work.

Montreat-Anderson College does not discriminate in its educational program against any student on the basis of sex, race or nationality.

HOW TO APPLY

For further information and application material, write Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757. Application should be made through the regular application process.

ENTERING FRESHMEN

The first criterion for admission is that the student have or be in the process of completing requirements for a high school diploma or its equivalent. Early in the fall of the senior year, or even at the end of the junior year, the high school student should obtain application materials from the Admissions Office. He should then submit to the Admissions Office, as early in the fall as possible, these items:

1. *All Application Materials*: Application for Admission, Secondary School Record, two Teacher Reference Forms, Confidential Supplement.

2. *Medical Examination Report,* filled out in full.

3. *Application Fee* ($15, which is non-refundable).

4. The results of the *Scholastic Aptitude Test* of the College Entrance Examination Board. This should be taken in December or January, since the class may be filled before the results from later testing can be filed. For test information and application forms, the applicant should see his high school principal or guidance counselor, or write to the College Entrance Examination Board, Box 592, Princeton, New Jersey 09540.

Students attending high schools where the ACT (American College Test-

ing Program) is administered can substitute the ACT results for the SAT scores.

An application is not complete until the applicant's file includes all of the above material. *As soon as all the information has been received a decision will be made concerning the application.*

Upon receipt of notification of acceptance, all students, including those applying for financial aid, are expected to pay an advance fee of $100 as soon as possible and not later than May 1. In accord with the Candidates Reply Date Agreement of the College Board, to which Montreat-Anderson College subscribes, this fee is refundable to May 1. Students admitted after May 1 are expected to pay this fee within fifteen days from date of notification of acceptance.

All student records and files are kept confidential in accordance with the Family Educational Rights and Privacy Act of 1974.

CAMPUS VISIT AND INTERVIEW

We feel that it is important for prospective students to visit our campus, meet our students and faculty, and attend classes if possible.

A personal interview, although highly recommended, is not required.

TRANSFER STUDENTS

Transfer students from accredited colleges who wish to apply to Montreat-Anderson College should provide the following:

1. A recommendation form completed either by the Dean of Men or the Dean of Women of the College from which the applicant is immediately transferring.

2. Copies of the permanent record from all colleges previously attended.

3. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test.

4. The medical record form.

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work in courses even when Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Montreat-Anderson College accepts the fact that people learn in different ways and that learning acquired in ways other than through conventional

school courses should be recognized and credited. Any applicant to the college who has gained satisfactory scores in CLEP, which is sponsored by the College Entrance Examination Board in New York, will have his work evaluated as if he were a transfer student coming to college from another institution. CLEP credit is not given for any course for which a student is already enrolled. Students who have done independent study, men in the armed forces, adults who have been out of school for some years and foreign students are encouraged to use the College Level Examination Program to obtain the academic credit which will provide them with a head start in their college career.

SPECIAL STUDENTS

Students may be admitted to the college to take courses for their personal edification, without pursuing a degree. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview and the permission of the Dean of the College are required.

General Information

THE HISTORY

In 1913, the Board of Directors of the Mountain Retreat Association authorized the President, Dr. R. C. Anderson, to offer the use of Montreat grounds and buildings to the General Assembly of the Presbyterian Church in the United States, to be used for school purposes; in 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N. C., chairman, Mr. W. T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T. S. Morrison of Asheville, N.C., treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination for "young women of moderate means," opened its first session in October, 1916, with eight students.

Montreat Normal School was made a junior college in 1933 and renamed Montreat College. From 1945 to 1959 it was a four-year college for women. In 1959 it was made a coeducational junior college and the name changed to Montreat-Anderson College, in grateful recognition of Dr. and Mrs. R. C. Anderson, its chief benefactors throughout its history.

The Presidents of the College have been Dr. Robert Campbell Anderson, 1916—1947; Dr. Rupert McGregor, 1947—1957; Dr. Calvin Grier Davis, 1959—1972; and Dr. Silas M. Vaughn, 1972—.

LOCATION

Montreat-Anderson College is located in Montreat, North Carolina, in the heart of the Blue Ridge Mountains. Montreat, the home of the Presbyterian Church in the United States, is almost exactly in the center of the population of the Church. It is fifteen miles east of Asheville and two miles north of Black Mountain. Highway I-40 runs within two miles of the campus.

The College welcomes visitors to the campus. Administrative offices are open Monday through Friday, from 8:30 to 4:30. Visitors desiring interviews with members of the staff are urged to write or call for appointments in advance. Appointments may also be scheduled on Saturday mornings.

AFFILIATION AND MEMBERSHIP

Affiliated With—
Presbytery of Asheville, Presbyterian Church, U.S.

Accredited By—

Southern Association of Colleges and Schools; North Carolina Association of Colleges and Universities.

Member of—

North Carolina Foundation of Church Related Colleges; American Association of Junior Colleges; Southern Association of Junior Colleges; Council of Protestant Colleges and Universities; American Council on Education; College Entrance Examination Board; American College Public Relations Association; American Association of Collegiate Registrars and Admissions Officers; Association of College Admissions Counselors; Carolinas Association of Collegiate Registrars and Admissions Officers; American Library Association; American College Health Association; National Junior College Athletic Association; The Southern Association of College and University Business Officers; Western Carolinas Junior College Conference.

STATEMENT OF PURPOSE

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Over the years, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the college today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

As a Presbyterian junior college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and service. It also has a concern and a place for those students who have the potential for college work and have a desire for college training. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization, Montreat-Anderson encourages all its students to prepare for the successful completion of the last two years of work at a senior college.

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the college and the community.

Pursuing these aims, the college attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the college by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

—Adopted by the Board of Trustees, February 8, 1968.

SPIRITUAL LIFE

It is the desire of the college to create a Christian atmosphere in which all phases of college life will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at chapel is required. Church attendance is encouraged.

THE HONOR SYSTEM

"Life at Montreat-Anderson College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

"Each student and faculty member has a responsibility for himself and for every other member of the college community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole college.

"For this reason the students of Montreat-Anderson College have accepted the 'Honor System', under which each student agrees to try to discipline his own life and to be ready to help all others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance by faculty and students of the Honor System as a way of life, that the 'Spirit of Montreat' is a reality, not only on the campus but wherever former Montreat students are found."

—Excerpt from the Student Handbook.

Before students are accepted for admission to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the College.

STANDARDS OF CONDUCT

The trustees, administration, staff and students seek to be motivated by Christ's love for us and desire to reflect that love for one another; therefore, we are called upon to practice consideration, fair play and concern in our day by day interaction with each other as an expression of our commitment to be a community which is under the Lordship of Jesus Christ.

Love and consideration demand the deliberate consciousness of other people's feelings and an effort not to hurt or offend other members of the community.

Such high aspirations require frequent reviews of what Christian standards are in the social as well as academic areas and they can be reached only when each one in the Montreat-Anderson College community makes an honest effort to incorporate them into the pattern of daily living.

An obligation for patience and for the effort toward redemption is inherent in a Christian community. At the same time the College reserves the authority to ask those members to withdraw from it who do not accept its delineation of Christian standards and to learn to live happily in the framework of its ideals.

Policies recommended to the Board of Trustees regarding Social Conduct to be printed in the Student Handbook along with statements referring to the use of alcohol and drugs are:

1. *Expectation*—Students shall uphold the Christian philosophy of Montreat-Anderson College by exemplifying proper forms of behavior. Students are therefore expected to refrain from heavy petting, and from extra-marital sexual intercourse. All forms of homosexuality or perversion are contrary to God's laws and are therefore unacceptable forms of behavior.
   Treatment of Violators—A hearing will be called by the Dean of Student Affairs. Persons found guilty will normally be suspended from College. Appeals may be submitted in writing within 24 hours to the Chairman of the Administrative Committee.

2. *Expectation*—Students shall possess high social ideals in their respect of others and in deciding the limits of personal intimacy engaged in publicly. Friendly hugs and kisses should not become passionate forms that might embarrass oneself and surely irritate others.
   Treatment of Violators—A hearing will be called by the Dean of Student Affairs. Persons found guilty will normally be placed on Disciplinary Probation for the first offense. The second offense will normally result in temporary suspension. The third offense will normally result in permanent suspension.

Financial Information

BASIC FEES — 1976/77

	Fall Semester	Spring Semester	Total 1976/77
Tuition	$ 650	$ 650	$1,300
Student Activities	25	25	50
Health Services	30	30	60
Athletic Fee	10	10	20
	$ 715	$ 715	$1,430
Room	$ 225	$ 225	$ 450
Board	360	360	720
RESIDENT STUDENT	$1,300	$1,300	$2,600
Private Room Additional	112.50	112.50	225

ADDITIONAL FEES

ID		4
Academic Enrichment		100
Art 101	(per semester)	12
Drama	(per semester)	10
Golf	(per semester)	20
Graduation Fee		14
Horseback Riding	(per semester)	30
Organ	(per semester)	50
Orientation Fee and Testing		25
Photography	(per semester)	20
Piano Forte	(per semester)	50
Reading	(per semester)	50
Science Courses with Lab	(per semester)	20
Skiing	(per semester)	75
Swimming	(per semester)	25
Tennis	(per semester)	5
Typing	(per semester)	20
Insurance		34
Late Registration		10
Change of Schedule		10

A $100 advance payment is required of all accepted students. Any withdrawals prior to May 1 will be eligible for a full refund; after May 1, notice of withdrawal must be received within 30 days of acceptance in order to obtain a full refund. There will be no refunds for students accepted on or after August 1.

Medical and Accident Insurance is required unless the student is already covered.

Special and Part-time Students

Tuition per credit hour	$50.00
Tuition per audit hour	10.00

Montreat-Anderson College reserves the right to make change in charges printed if economic conditions make such necessary. GRADES ARE HELD AND NO TRANSCRIPTS MAY BE SENT UNTIL ALL ACCOUNTS ARE CLEARED.

REFUNDS

No refunds will be made to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the registrar's office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester he will receive a refund of one-half of the tuition and fees and a proportionate share of board. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into service. If because of illness or a call into the armed services before midterm, a refund of one-half of the tuition and a proportionate share of the board will be made provided the college has a written statement from a medical doctor or the local draft board.

DEFERRED PAYMENT PLAN—THE TUITION PLAN, INC.

Because many parents prefer to pay educational expenses monthly, rather than in periodic cash payments, Montreat-Anderson College has signed an agreement with the Tuition Plan, Inc. which provides for payment of fees on a monthly payment basis. Since the Tuition Plan program involves some service charges it is advised that only basic charges (Tuition and Fees and Room and Board) less the advance payment be financed through the Tuition Plan. Other costs such as book costs, student insurance, laboratory fees, or special fees can best be paid at the time they are incurred. For information concerning the Tuition Plan, please write the Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757 for a pamphlet about the Plan with an attached application.

FINANCIAL AID

The Financial Aid program at Montreat-Anderson College exists to help —within the limits of available funds—qualified students who would not otherwise have the opportunity to attend this college because of lack of funds.

The two factors considered in awarding this aid are need and the willingness of the student to accept some responsibility for meeting his own need through a loan and/or part-time work.

FINANCIAL AID APPLICATION PROCEDURE

1. Any student interested in receiving financial assistance to attend Montreat-Anderson College should first submit an application for admission to the Admissions Office of the College.

2. The student should then submit an application for financial aid to the Financial Aid Office.

3. The student should obtain a Parents' Confidential Statement from the College Financial Aid Office, the high school counselor or the College Scholarship Service, Box 176, Princeton, New Jersey 08540, fill out the form, and send it to the College Scholarship Service designating Montreat-Anderson College as a recipient of the analysis report.

The self-supporting student should file a Student's Financial Statement in lieu of the Parents' Confidential Statement. This may be obtained from the College Financial Aid Office and should be sent to the College Scholarship Service, Box 1501, Berkeley, California 94701.

4. After the applicant has been formally accepted for admission to the college, the request for financial aid will be considered. Based upon the established need of the student, as determined by the confidential financial statement, a financial aid package will be awarded to the student. Notification of such awards is normally made in the spring.

SCHOLARSHIPS — GRANTS — LOANS

WORK SCHOLARSHIPS

1. *The Montreat-Anderson Work Scholarship Program* is for mutual benefit of the college and the student. Interested students who are responsible and capable are assigned jobs on campus enabling them to earn from $200 to $400 per academic year. The ability of the student to do the work is considered as well as student need in selecting students for this program.

2. *College Work-Study Program* (CWSP) — To be eligible for the Federally-funded College Work-Study Program, a student must show financial need and be enrolled as a full-time student. Students may work up to 15 hours a week when classes are in session and up to 40 hours a week when classes are not in session. Also available through this program is PACE, the summer College Work-Study Program in North Carolina, administered through the Department of Social Services.

LOANS

National Direct Student Loan Program (NDSL) — This federally-funded loan program makes loans available on a need basis. Payment and interest assessment are deferred while the student is in at least half-time attendance at an accredited undergraduate or graduate school. An annual interest rate of three per cent begins nine months after the student leaves school. Quarterly repayment begins at the end of one year. Repayment of the loan must be made within 10 years. Combat veterans are eligible to cancel 15 percent of the loan plus the interest.

Insured Student Loans — These loans are available to students in need of financial assistance. Under certain conditions the U.S. Office of Education will pay the interest for the student while in school. North Carolina residents should contact College Foundation Inc., Raleigh, NC 27601, to obtain an application. Out-of-state students should contact a bank or other lending agency.

North Carolina Prospective Teacher's Scholarship Loans are available to students with financial need who are planning to teach, especially in elementary education. Recipients may be eligible for loans of $600 per year for four years.

GRANTS

Basic Equal Opportunity Grants (BEOG) — The basic grant program is new and is seen as an advancement toward equal educational opportunity for every student. Application forms are available at the College Financial Aid Office, high school guidance office, and U.S. Post Offices.

Supplement Educational Opportunity Grants (SEOG) — A qualified high school graduate of exceptional financial need may be eligible for a SEOG. This program is federally funded and is administered by the College Financial Aid Office.

SCHOLARSHIPS

Leadership Scholarships — These scholarships vary from $500 to $1,000 and are awarded according to the following conditions. Each candidate must: 1) be an active member of a Christian church; 2) be a leader in church, school, civic organization, athletics, drama, journalism, etc.,; 3) be a senior in an accredited high school or preparatory school and a candidate for graduation; 4) be nominated by a minister, teacher, principal or civic leader; 5) be accepted by the Committee on Admissions; and 6) have a high school grade point average of 3.0 on a 4.0 scale.

Champion Paper Foundation Scholarships — This financial aid goes to children or wards of active or retired Champion employees or graduates of Enka High School in Buncombe County, NC, or any high school in Haywood County, NC. Two such scholarships are offered at Montreat-Anderson. The applicant must furnish a transcript from his or her high school, verification of the above conditions and three letters of recommendation from well-known persons in the community.

Raymond A. Young Memorial Fund — Capt. and Mrs. Raymond A. Young established this fund in memory of his father, Dr. Raymond A. Young, Sr., and in honor of his mother, Mrs. Young.

Reynolds Missionary Emergency Fund — This fund, established for missionary and ministerial scholarships, is governed by the rules and regulations of the fund.

Montreat Woman's Club Scholarship Fund — The Women of Montreat provide this money for students of the college who have financial need.

McClure Scholarship Fund — This scholarship goes to financially deserving and academically promising residents of Western North Carolina.

Rural residents will be given preference if academic and extracurricular qualifications are satisfactory. Evidence of Christian character and of service to others are given consideration.

Athletic Scholarships — There are a limited number of these available. Interested students should contact Dr. Larry Wilson, Dean of Students.

Anderson Foundation Scholarship — The recipients and the amount each shall be given are determined by the Montreat-Anderson Scholarship Committee. The award is based on financial need.

S. W. Newell Scholarship Fund — These scholarships are awarded by the college trustees on the basis of academic standing, character, leadership, ambition and financial need, with preference given to those who intend to go into full-time Christian service.

Mary Anderson Burwell Fund — A memorial provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother, a summer resident in Montreat for several years.

Lola E. Johnson Fund — A memorial established by Mrs. Fred Hay of Dillon, SC, in memory of her mother, Mrs. Johnson.

Lucy McGregor Memorial Fund — First consideration is given to those students needing financial aid and who are entering nursing or other medical professions.

Winston Hall Sibley Scholarship Fund — A memorial established in 1972 by Alan B. Sibley of Milledgeville, GA, and sons in memory of Mrs. Winston Hall Sibley. The fund states its purpose is "to enable worthy students to obtain a Christian education at Montreat-Anderson College."

The Hoyt-Alumni Scholarship — established in memory of Elizabeth Stone Hoyt, longtime faculty member and director of Alumni Affairs, is awarded annually to a rising Sophomore who has achieved an academic average of 2.0 or better, and has, in the opinion of the Academic Dean and the Dean of Students, contributed significantly to the life of the college. Preference is given to the son or daughter of an alumnus. The annual interest from this scholarship fund is applied to the tuition of the recipient's sophomore year at Montreat-Anderson College.

Mr. and Mrs. Herbert Spencer Browning Scholarship Fund — This financial aid goes annually to a deserving student having financial need.

McLeod Scholarship — This endowment, established by A. A. McLeod, provides assistance to a student with high academic achievement who has financial need.

Baumgartner Scholarship — This money has been designated for any needy student desiring a college education at a Christian institution.

Alumni Living Endowment Fund — This fund was set up by Miss Elizabeth Stone Hoyt and officers of the Montreat-Anderson College Alumni Association for the annual awarding of scholarships to needy students.

B. Everett Jordan Scholarship — The late Sen. B. Everett Jordan and his wife established this scholarship. Income from the endowment will be awarded annually to a student who earnestly desires a college education,

who has financial need and who, in the judgment of college officials, will be a worthy recipient of the scholarship.

VETERANS BENEFITS

North Carolina Department of Veterans Affairs. To be eligible to apply for North Carolina Veterans funds, a student must be the child of a deceased or disabled veteran, must have been born in North Carolina, and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

Veterans Administration. Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code.

Chapter 31 provides benefits for veterans with service-connected disabilities. Chapter 34 provides educational assistance for veterans and servicemen who have served on and after February 1, 1955. Chapter 35 provides benefits for sons and daughters of veterans or wives or widows of veterans who have died as a result of a service-incurred disability, or who have become permanently and totally disabled as a result of service-incurred injuries.

Persons entitled to V.A. educational benefits should make application to the appropriate V.A. Regional Office well in advance of the date they expect to enter college. Monthly payments will be made when a report of acceptance in the APPROVED PROGRAM has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The first monthly payment will be made to the business office when the student registers. Veterans must carry a full scholastic load to receive full benefits.

ENDOWMENTS

LIVING ENDOWMENT PROGRAM

The Montreat-Anderson College Living Endowment Program supports the student aid program and the educational and general expenses of the college. Through annual gifts to Montreat-Anderson College Living Endowment, the college has been able to continue its policy on student aid, "making higher education available to students who do not have the financial resources to pay for their own education." Since an annual gift is the same as interest on a large investment, it becomes a significant portion of the current operating budget. Thus, a gift of $100 represents the interest at 4 per cent current earnings of the endowment fund on $2,500.

The alumni gifts to the College Living Endowment underwrite a portion of the Montreat-Anderson College Work Scholarships.

The Good Neighbor Program seeks annual gifts from individuals and businesses in the Swannanoa Valley to support scholarships for high school graduates from the Valley. The Montreat Woman's Club makes annual contributions for scholarships.

In support of this program an annual Roll Call is made among the alumni, churches, Women of the Church, industries and businesses. Checks should be made payable to Montreat-Anderson College, Living Endowment.

INVESTED ENDOWMENT FUNDS

Montreat-Anderson College has invested endowments of $659,348 as of May 31, 1975.

The named Endowment Funds include:

T. S. McPheeters Fund (Supporting a salary for Bible Professor)

S. W. Newell Scholarship Fund

Lola E. Johnson Scholarship Fund

Mary Anderson Burwell Scholarship Fund

R. C. Anderson Fund

W. D. Simpson Memorial Fund

The establishment of Invested Endowment Principal which will provide earned income to support current operations (student aid, faculty salaries, etc.) is increasingly important in the continuing operation of the college.

The Academic Program

Montreat-Anderson College is accredited by the Southern Association of Colleges and Schools. A student attending Montreat-Anderson may plan an academic program to meet the requirements of his educational goal, whether the goal be to transfer to a four-year institution or simply to graduate from junior college.

The student will enroll as a candidate for one of the following degrees:

Associate in Arts

Associate in Science

Associate in Science (Natural Science)

Associate in Science (Recreational Leadership)

FACULTY ADVISORS

Upon his enrollment each student is assigned a faculty advisor to assist him in clarifying his educational objectives, planning his program, utilizing his resources and meeting the requirements for graduation.

New students confer with their advisors during the orientation period and complete their registration on a designated day. Those who register late must pay a fee of $10.

ACADEMIC ENRICHMENT

Students whose previous record indicates their need for strengthening in basic courses will be required to enter the program designed for academic enrichment. It will be administered during the regular academic session.

Academic Enrichment Studies will be directed toward academic achievement for credit in regular college courses. A special fee to cover the additional costs of this work will be $100.

GRADING SYSTEM

Montreat-Anderson College operates on the semester system. The academic proficiency of a student is indicated by the following letter system:

A—Represents superior work, valued at four quality points per semester hour.

B—Represents above average work, valued at three quality points per semester hour.

C—Represents average work, valued at two quality points per semester hour.

D—Represents below average, unsatisfactory work, valued at one quality point per semester hour.

P—Indicates that the student has satisfactorily completed the course. Academic credit is given but not quality points. A course in which the student has earned a grade of "P" is ignored when computing overall QPA.

F—Indicates failure, with 0 semester hours earned and 0 quality points.

I—Indicates that for some reason deemed acceptable by the professor, a student's work is incomplete at the end of a semester. An incomplete grade will be counted as hours attempted. No quality points are assigned for an incomplete grade. A course in which the student has earned a grade of "I" is counted when computing overall QPA. An incomplete grade must be removed by report to the Registrar from the instructor by mid-term of the following semester. Otherwise the "I" automatically becomes an "F."

NC—Indicates no credit earned. (For courses designated by the instructor at the beginning of the semester as Independent Study, an "I" may, at the discretion of the instructor, become an "NC" or an "F"; the student must then re-register in order to complete the course.)

W—Indicates withdrawal during the first four weeks of the semester.

WF—Indicates withdrawal with a Failing grade given after the first four weeks of the semester. This grade will become automatic unless the Academic Affairs Committee rules otherwise. "WF" will be given after the first two weeks of a half-semester course. A course in which the student has earned a grade of "WF" is counted when computing overall QPA.

UF—Indicates an unofficial withdrawal from the College; the student has dropped out of school without following official withdrawal procedures. A UF is also given for courses from which the student registers but which he never attends.

QUALITY POINT AVERAGE

The quality point average is computed by dividing the total number of quality points earned by the total number of hours attempted. Courses with a notation of "W" or "P" will not be counted as hours attempted in computing quality point average; grades of "F", "WF", "UF" and "I" will be counted as hours attempted. No quality points are assigned for grades "F", "WF", "UF", "I", "P", or "W."

REPEATED COURSES

A student may repeat a course in which previous performance has been poor. Only the better of the two attempts will be counted as hours attempted in computing a quality point average; thus a student is provided with the opportunity to improve upon poor performance. Both attempts, however, appear on the permanent record. The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

PROGRESS REPORTS

The final grade in each course is assigned and recorded at the end of each semester. In addition, mid-semester progress reports are made by the faculty; unsatisfactory grades are reported to students and their parents or guardians. These mid-semester reports do not become a part of a student's official record. Teachers of Independent Study Courses may, at their discretion, submit "NR" (no record) grades at mid-semester.

HONORS

Scholarship Pins, the highest academic award at Montreat-Anderson College, are awarded at commencement to those students who have met the Scholarship Certificate requirements for four semesters.

Scholarship Certificates are awarded at commencement to those students who have met The Distinguished Scholars' List or The Dean's List requirements for first and second semesters.

The Distinguished Scholars' List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of 3.9 or above on academic subjects taken; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in General Studies and Physical Education satisfactorily; (4) received no grade of "I", "NC", "F", "WF", or "UF"; (5) maintained a satisfactory citizenship record.

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of between 3.5 and 3.89; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in General Studies and Physical Education satisfactorily; (4) received no grade of "I", "NC", "F", "WF", or "UF"; (5) maintained a satisfactory citizenship record.

The Merit List is made up of Academic Enrichment students who have (1) a "B" average or above on their academic work; (2) earned at least twelve semester hours; (3) completed the minimum requirements in General Studies and Physical Education satisfactorily; (4) received no grade of "I", "NC", "F", "WF", or "UF"; (5) maintained a satisfactory citizenship record.

Phi Theta Kappa, the national honor society on junior college campuses, maintains Mu Lambda Chapter on the Montreat-Anderson Campus. Eligible students must have been enrolled for 15 academic hours each semester, have been in the top 10% of the student body, and have met chapter requirements.

The Karl D. Snyder Memorial Award, given to a graduating sophomore who has, in the opinion of the science faculty, exhibited creative initiative and achieved a grade point average of at least 3.75 in a program of study leading to the degree of Associate in Science (Natural Science).

ACADEMIC PROBATION

Students are required to maintain a specified quality point average to remain in good standing. A student who fails to gain a QPA of 1.5 after

his first semester and 1.75 thereafter will be placed on Academic Probation. A student who has three or more unsatisfactory grades at mid-semester will also be placed on Academic Probation. Under certain circumstances a student may be placed on Academic Probation by act of the Dean of the College or of the Academic Affairs Committee. The status of academic probation may be withdrawn at the end of the semester if the student has earned the specified quality point average. Any student who has Academic Probation status at the end of two consecutive semesters will be suspended.

A student placed on Academic Probation will be limited to thirteen academic hours per semester exclusive of P.E. activities, General Studies, and Chorus. He will have no unexcused absences in any course, nor will he undertake work or extra-curricular responsibilities without permission of the Dean of the College. No student on Academic Probation will be permitted to loan, borrow, or use a motorized vehicle on campus without permission.

The intent of Academic Probation is to encourage the student to discipline himself and to form systematic study habits in an effort to improve his performance.

All students on Academic Probation at the end of first semester who have scored a reading level of 10th grade or below will be required to take Reading 001 second semester.

ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the college because of poor scholarship. Any student on Academic Probation who fails to meet the requirements of his probationary status will be subject to academic suspension without refund of fees. A student who has Academic Probation status at the end of two consecutive semesters will be suspended. Any other student who, in the opinion of the Academic Affairs Committee or of the Dean of the College, is consistently neglectful of his academic responsibilities will be suspended.

A Student who is suspended has the right of appeal to the Dean of the College or to the President.

Any student who is suspended may seek re-entry to the college after one semester and, if readmitted, will be on probation. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's probationary status.

REGISTRATION

Toward the close of each semester, students in conference with their advisors plan and register for their course program for the following semester. Registration will then be closed until a designated final registration day at the beginning of each term. Failure to register at the stated time will mean a possible loss of course selection and a late registration fee of $10.

To facilitate transfer to senior institutions, it is important that junior college students meet the requirements for the Associate Degree. If the

senior institution has been decided upon, the student should become familiar with the requirements of the program he plans to enter and choose his electives to meet the requirements of the program at that institution. The faculty advisor will approve such planning prior to registration.

TRANSFER TO SENIOR COLLEGE

Graduates from Montreat-Anderson College are regularly accepted as transfers at senior institutions throughout the United States. Students are encouraged to check the degree requirements of the schools to which they are considering transfer. Montreat-Anderson College has direct transfer agreements with the following Senior Colleges:

Greensboro College, Greensboro, N.C.
King College, Bristol, Tennessee
Mars Hill College, Mars Hill, N.C.
Presbyterian College, Clinton, S.C.
Taylor University, Uplands, Indiana
Tusculum College, Greenville, Tennessee

These agreements mean that graduates from Montreat-Anderson College will find ready acceptance at any of the colleges listed above. In some instances scholarship aid is also available. Interested students are encouraged to seek further information from the Dean of the College or from the Registrar.

MINIMUM AND MAXIMUM LOADS

For a student to be graduated in four semesters he must average an academic load of sixteen semester hours per semester. All resident students are normally required to carry at least twelve semester hours of work exclusive of physical education activities courses and general studies.

Students not on Academic Probation may carry up to eighteen semester hours, including physical education. One further course may be added based on the student's academic record and written permission from the Dean of the College. Only students who have at least a "B" average the preceding semester will be considered.

INDEPENDENT STUDY COURSES

Independent Study courses allow the student to proceed at his own rate and to achieve the grade he wishes, based upon material mastered rather than upon competition with fellow-students. The instructor in such a course will clearly state requirements at the beginning of the semester. Since a considerable amount of maturity and self-discipline is required, a student should register for Independent Study courses only if he is prepared to work without the framework of regular class structure.

AUDITED COURSES

Students who wish to audit courses may do so by obtaining permission from the Dean of the College. Auditors do not receive grades or credit. The fee for auditing is $10 per audit hour for special students.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

Full-time students who are not enrolled in the following courses and who have not completed work in them will be asked to withdraw from the college.

All regular and full-time students must be enrolled for the following courses unless they have successfully completed the requirements in them: English 101 and 102, Bible 101 and 102, one-half semester hour of General Studies per semester, and two semester hours of Physical Education activity courses, at least one hour of which must be completed the first year.

CLASSIFICATION OF STUDENTS

To be classified as a sophomore, a student must have earned 24 semester hours of academic credit.

CLASS ATTENDANCE

Registration in a course obligates the student to be regular and punctual in class attendance beginning with the first meeting of the class. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See the Student Handbook for detailed information concerning class attendance policy.

CHANGE OF SCHEDULE

Changes of schedule are not encouraged, but necessary changes in registration may be made in accordance with the date established in the academic calendar by the use of forms obtained in the office of the Registrar. A change of schedule will require payment of a $10 fee. All changes must be approved by the faculty advisor, the Dean of the College and the Registrar.

Courses may be dropped during the first four weeks of the course with a notation of "W." After four weeks (two weeks for a half-semester course) a student who drops a course automatically receives a grade of "WF" unless the Academic Affairs Committee makes a recommendation to the contrary.

If a student attends a course or section for which he is not officially registered, he will not receive credit for his work. If he does not attend a course or section for which he is officially registered and does not officially drop the course through the Registrar's Office, he will receive a grade of "UF" for that course.

SUMMER SCHOOL

Montreat-Anderson College offers a summer school program, full details of which are available in a separate brochure which can be obtained from the office of the Dean of the College.

A student who wishes to enroll in the summer courses offered by another institution must receive permission to do so from the Registrar, and complete the necessary forms required by that office.

Completion of the summer school permission entitles the student to full credit on all summer credit earned. All grades, passing or failing, and the quality points are recorded and computed into the student's average at Montreat-Anderson College. Credit for approved summer work is treated as if it were earned at Montreat-Anderson. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's academic status.

Summer work taken elsewhere without permission may or may not be accepted at Montreat-Anderson.

TRANSCRIPTS

Requests for copies of transcripts will be honored as quickly as possible in the order in which the applications are received; however, during busy periods such as examinations, commencement, registration, there will be some delay. Therefore, transcripts should be requested well in advance of these periods. No transcripts of a student's record will be issued for a student whose financial obligations to the College have not been satisfied.

There are two types of transcripts: Official transcripts are sent when requested in writing by the student involved, except that in no case will an official transcript be sent directly to a student. Unofficial transcripts, for a student's personal or general use, do not bear the official seal of the College; they may be sent directly to the student.

The first copy of a student's transcript is issued for him without charge. Requests for subsequent copies should be made in writing to the Registrar and will be sent only upon receipt of a fee of one dollar.

WITHDRAWAL FROM THE COLLEGE

A student desiring to withdraw from the college for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he will not be entitled to an honorable dismissal. No refunds will be made to students who fail to complete the withdrawal form.

If the withdrawal occurs after the last day for dropping courses, a grade of "WF" will be recorded for each course unless the Academic Affairs Committee rules otherwise.

RIGHTS RESERVED BY THE COLLEGE

The college reserves the right to add or delete courses and requirements at any time. The college also reserves the right not to offer any course for which there are fewer than six students enrolled.

The college reserves the right to exclude from college any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the college, or whose influence is detrimental to the spirit of the college.

DEGREE REQUIREMENTS

The requirements for the degree are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should:

(1) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.

(2) Earn a minimum of 62 semester hours of credit plus General Studies credit for each semester enrolled.

(3) Successfully complete all courses listed as basic degree requirements.

(4) Present a cumulative "C" (2.0) average on transfer hours accepted and on all work attempted for a degree at Montreat-Anderson College.

(5) Earn a minimum of 24 semester hours at Montreat-Anderson College. Note: A student who leaves Montreat-Anderson College with less than 64 hours or less than a 2.0 average may enroll in another institution and transfer back a maximum of 12 hours toward a degree at Montreat-Anderson.

It is each student's responsibility to be sure he has met all degree requirements.

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he wishes to graduate from the college.

Students are normally subject to the requirements stated in the catalogue which was current when they registered. A student who leaves college and is later readmitted must meet the requirements current at the time of readmission.

GRADUATION

All students receiving diplomas are expected to be present at the Commencement services. A fee of $10 (in addition to the regular graduation fee) will be charged for any diplomas which have to be mailed to graduates who are not present. The requirement to attend the graduation ceremonies does not apply to students who are not enrolled in college during the semester immediately preceding graduation.

DEGREE PROGRAMS

ASSOCIATE IN ARTS DEGREE

FOREIGN LANGUAGE REQUIREMENT

The Associate in Arts (A.A.) Degree has the requirement of a foreign language credit or proficiency through the two hundred level. All entering students who expect to enroll in a foreign language beyond the elementary level must take a proficiency examination. Students demonstrating proficiency through the 102 level may complete their language requirement by taking 201-202 of that language or by completing satisfactorily twelve semester hours of a different language.

Students presenting two high school units of a foreign language but whose required proficiency examination score does not permit them to enter the 200 level may take the 101-102 level of that language for credit. These students are advised to consider beginning the study of a different foreign language.

Basic Requirements for the A.A. Degree

Courses	Semester Hours Required	Semester Hours Earned
Bible 101, 102	6	
English 101-102	6	
Fine Arts Art 105, 106 or Music 105	3	
Foreign Language Through 202*	12	
History 101, 102	6	
Literature 201, 202, 211, 212, or 213	3	
Mathematics**	3	
Natural Science Biology, Chemistry, Physics, or Physical Science	8	
Social Science History (other than 101,102), Economics, Sociology, Psychology, Political Science	3	
Physical Education Activities (1hr. 1st year)	2	
General Studies ½ hour for each semester enrolled		
Academic Electives to bring total to 62 plus required General Studies		

*Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained in this section. Students must remember to substitute elective hours in this case, however, to complete required number of hours.

**In some cases fewer than 3 hours of Math are required. This is true only if the student demonstrates through examination proficiency through 112 level and is ready for mathematics at the Calculus (205) level. Students must remember to substitute elective hours in this case, however, to complete required number of hours. (Math 100 does not satisfy the Math requirement for this Associate Degree.)

THE ASSOCIATE IN SCIENCE DEGREE

The Associate in Science Degree has no Foreign Language requirement. As a result of the absence of the language requirement, students pursuing this degree must take more courses in other areas.

Basic Requirements For the A.S. Degree

Courses	Semester Hours Required	Semester Hours Earned
Bible 101,102	6	
English 101-102	6	
Fine Arts Art 105, 106 or Music 105	3	
History 101,102	6	
Humanities English 201,202,210,211,212,213,214 Bible 203,204,210,221, Christian Education 220, Philosophy 211, or a foreign language	3	
Literature 201, 202, 211, 212, or 213	3	
Mathematics*	6	
Natural Science Biology, Chemistry, Physics, or Physical Science	8	
Social Science History (other than 101, 102), Economics, Sociology, Psychology, Political Science	6	
Physical Education Activities (1hr. 1st year)	2	

General Studies ½ hour for each semester enrolled

Academic Electives to bring total to 62 plus required General Studies

*In some cases, fewer than 6 hours of Math are required. This is true only if the student demonstrates through examination proficiency through 112 level and is ready for mathematics at the Calculus (205) level. Students must remember to substitute elective hours in this case, however, to complete required number of hours. (Math 100 does not satisfy the Math requirement for this Associate Degree.)

THE ASSOCIATE IN SCIENCE DEGREE

(Natural Science)

Courses	Semester Hours Required	Semester Hours Earned
Bible 101,102	6	
English 101-102	6	
History 101, 102	6	
Literature 201, 202, 211 212, or 213	3	
Mathematics (111, 112 or 205, 206, 215, 216)	6 or 8	
Natural Science (from Biology, Physics, Chemistry, or Math 205, 206, 215, 216)	24	
Social Science or Fine Arts History (other than 101, 102), Economics, Sociology, Psychology, Political Science Art 105, 106 or Music 105	3	
Physical Education Activities (1 hr. 1st year)	2	

General Studies ½ hour for each semester enrolled

Academic Electives to bring total to 62 plus required General Studies

THE ASSOCIATE IN SCIENCE DEGREE

(Recreational Leadership)

Requirements and Recommended Sequence

Courses	Semester Hours Required	Semester Hours Earned
First Year		
Bible 101,102	6	
English 101-102	6	
Mathematics	3	
117 or 111 Recommended		
Natural Science	8	
Biology, Chemistry, Physics,		
or Physical Science		
Physical Education 111	2	
Recreation 101-102	6	
Recreation 201	1	
General Studies ½ hour for each semester enrolled		
Second Year		
English 201 or 213	3	
Health 101, 102	5	
History 202	3	
Mathematics	3	
Psychology 202	3	
Sociology 204	3	
Recreation 202	1	
Recreation 203	3	
Recreation 204	2	
Academic Electives*	4	
General Studies ½ hour for each semester enrolled		
	—	
	62 plus General Studies requirement	

*Recreation 205 recommended

SUGGESTED PROGRAMS OF STUDY

The courses listed below are those which are most readily acceptable for transfer to four-year institutions offering advanced work in the areas listed. A student should check carefully the catalogue of the senior institution to which he plans to transfer, for specific course requirements that are not included in the following suggested programs of study.

SUGGESTED PROGRAMS OF STUDY LEADING TO A BACHELORS DEGREE IN THE FIELD OF:

BIBLE
DRAMA
FOREIGN LANGUAGE
HISTORY
POLITICAL SCIENCE
PSYCHOLOGY
SOCIOLOGY

The Associate in Arts Degree program is recommended. Electives should be taken in the chosen field of concentration. Potential History and Social Science majors should choose electives from both fields. Potential Psychology majors should include Math 111, 112, or the equivalent.

AGRICULTURAL SCIENCE
FORESTRY

The Associate in Science-Natural Science Degree program is recommended. Hours completed should include sixteen hours of Biology; Economics 208, 209; Mathematics 205, 206.

BUSINESS ADMINISTRATION

The Associate in Science Degree program is recommended. The course of study should include: Business Education 206, 207; Economics 208, 209; English 204; Math 117; Psychology 202. Additional Mathematics should be taken in accordance with specific senior institution requirements.

BIOLOGY
CHEMISTRY
MATHEMATICS
PHYSICS

The Associate in Science-Natural Science Degree program is recommended. For a mathematics concentration, Mathematics 215 and 216 should be completed.

CHRISTIAN EDUCATION

The Associate in Science Degree program is recommended. The course of study should include: Music 105; Psychology 202; English 204; Sociology 204; Business Education 101-102, (or proficiency); Christian Education 220; Bible 203, 204.

EDUCATION: ELEMENTARY

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; History 201, 202; Health 101; Physical Science 101, 102; Psychology 202, 203; one elective from the following: Biology 101, 102; Geography 201, 202; Political Science 203, 204; Sociology 204.

A student should check carefully the requirements for certification of the state in which certification will be sought.

EDUCATION: SECONDARY

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; Health 101; Psychology 202; and courses from the chosen field for teaching.

EDUCATION: SPECIAL

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; Health 101; History 201, 202; Political Science 203; Psychology 200, 202, 203; Sociology 204. It is highly recommended that Cooperative Education 101 with a work assignment in an area of special education be included.

JOURNALISM

The Associate in Arts Degree program is recommended. The course of study should include: Economics 208, 209; English 204; Literature; Political Science 203, 204; Business Education 101-102 or proficiency.

NURSING

The Associate in Science or the Associate in Science-Natural Science Degree program is recommended. Course of study should include: Biology 101, 102, 204, 206; Chemistry 101-102; Psychology 202, 203; Sociology 204.

PHYSICAL EDUCATION

The Associate in Science Degree program is recommended. The course of study should include: Biology 101, 102; English 204; Health 101, 102; Physical Education 111; Psychology 202.

PHYSICAL THERAPY

The Associate in Science-Natural Science Degree program is recommended. The course of study should include: Biology 101, 102; Chemistry 101-102; Physics 201, 202; Mathematics 205, 206; Music 105 or Art 105 or 106; Psychology 202; Sociology 204.

PRE-DENTAL — PRE-MEDICAL
PRE-VETERINARY SCIENCE

The Associate in Science-Natural Science Degree program is recommended. Hours chosen should include: Biology 101, 102; Chemistry 101-102; Physics 201, 202; Mathematics 205, 206 or 215, 216.

PRE-LAW

The Associate in Arts Degree program is recommended. The course of study should include: English 204; History 201, 202; Political Science 203; Psychology 202.

PRE-MINISTERIAL

The Associate in Arts Degree program is recommended. It is suggested that the ministerial candidate choose electives that will provide a well-rounded liberal arts program rather than electing only Bible and Christian Education courses. English 204 should be included.

Courses of Instruction

Note:

Courses designated by numbers connected by hyphens, e.g., 101-102, and by numbers separated by commas, e.g. 101, 102, continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence.

GENERAL EDUCATION

001. READING NC
A course designed to improve reading skills and establish lifelong reading interests through emphasis on reading comprehension, vocabulary, and reading rate.

100. STUDY SKILLS AND READING 2 semester hours
A practical guide to methods of studying with specific instructions for an appropriate use of time, the planning of assignments, the taking of lecture notes, preparation for examinations and help in improvement of reading.

101, 102; 201, 202. GENERAL STUDIES ½ semester hour per semester
A student must be enrolled in and fulfill the specified requirements of General Studies each semester that he is a regular student in the college. General Studies consists of programs presented at Chapel, Convocation, and special functions during the year.

HUMANITIES DIVISION

BIBLE

101. A SURVEY OF THE OLD TESTAMENT 3 semester hours
Required of all students.
A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption.

102. THE LIFE OF CHRIST 3 semester hours
Required of all students.
A survey of the life and teachings of Jesus Christ based on the four Gospels with emphasis on the relevance of the Christian faith to contemporary religious and social issues. This survey includes a treatment of the authorship of the four Gospels and a background study of both the Roman World and Judaism.

203. HISTORY OF ISRAEL 3 semester hours
Prerequisite: Bible 101, 102.
This course is designed to include an introduction to the modern state of Israel, a rapid survey of the Old Testament period from Joshua to Nehemiah and an emphasis upon the Prophets and the Writings.

204. ACTS AND THE RELATED EPISTLES 3 semester hours
Prerequisite: Bible 101, 102.
This course opens with a survey of the Intertestamental Period and the Roman World as

a background for understanding the First Century Church. Attention is given to the relevance of the Apostolic Church to the contemporary Christian community.

210. CLASSICS IN CHRISTIAN LITERATURE 3 semester hours
The course should normally be elected in the second year. (Same as English 210). A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin, and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church.

221. CHRISTIAN DOCTRINE 3 semester hours
Prerequisite: Bible 101, 102 or approval of instructor.
A basic study of the major doctrines of the Christian faith and their application to contemporary thought and life. Includes studies in revelation, authority, the existence and nature of God, the person and work of Christ, the Holy Spirit, the Church, man, and Christian ethics.

CHRISTIAN EDUCATION

220. THE CHRISTIAN FAITH AND SOCIETY 3 semester hours
Prerequisite: Bible 101, 102 or approval of instructor.
An introductory study of Christian service. This course will acquaint the student with the program and organization of the local church and will stress the Biblical basis of Christian service. Attention will be given to the needs of various groups and to the service of the church to these needs. The groups include: the youth, the elderly, the poor, the sick and the troubled. Field work will be arranged through the local churches. This course is a practical introduction to Christian Education.

PHILOSOPHY

211. INTRODUCTION TO PHILOSOPHY 3 semester hours
Prerequisite: Bible 101, 102.
An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems.

ENGLISH

101-102 ENGLISH COMPOSITION 3 semester hours per semester
Required of all students.
A course designed to teach students to write clearly and effectively. The course includes intensive work in composition and extensive practice in expository writing with the reading and analysis of essays and fiction as a basis for training in expression. (Students who do not have acceptable speed and comprehension in reading will be encouraged to attend developmental reading classes and labs as a basic part of the course in addition to their regular work.)

103, 104. ADVANCED ENGLISH COMPOSITION 3 semester hours per semester
Advanced English composition courses designed to challenge students to wider and more significant reading in great literature and to deeper understanding of important issues

in human life, and to provide stimulation for both oral and written expression. Enrollment by invitation only. Fulfills requirement of English 101 and/or 102.

201. SURVEY OF ENGLISH LITERATURE 3 semester hours
Prerequisite: English 101-102.
A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces.

202. SURVEY OF ENGLISH LITERATURE 3 semester hours
Prerequisite: English 101-102.
A survey of English literature from the Romantic Period to the present.

203. JOURNALISM 3 semester hours
A basic course in communications designed to give the student training and practice in news gathering, compiling, editing, copyreading, proofreading, layout, headline writing, and elements that make a news story. Included will be features, spot news, and editorials. Time will be devoted to studying the five major departments of a newspaper and the media that comprise the communications field.
(Not offered in 1976-77.)

204. FUNDAMENTALS OF SPEECH 3 semester hours
This course is designed to teach the practical everyday aspect of speech—body control, voice quality, pronunciation, articulation, adjustment to the audience situation both as a speaker and a listener, and the basic principles underlying all speech activities. Much practice is afforded the student in group discussion, panel discussion, conversation, oral reading, story telling, pantomime work, and extemporaneous and impromptu speaking.

205. INTRODUCTION TO DRAMA 3 semester hours
Emphasis on drama as expression of the highest aspiration of man: primarily a lecture-performance course, with emphasis on the American Musical Theatre.

209. CREATIVE WRITING 2 semester hours
A course designed to provide practice in creative writing techniques utilizing a literary anthology for poetry and prose models. The course is centered around extensive opportunity for student writing through workshop seminars and submission of student work to campus publications. Open to sophomores and second semester freshmen by permission of instructor; sample writings required. Class meets three hours per week.

210. CLASSICS IN CHRISTIAN LITERATURE 3 semester hours
(Same as Bible 210).
A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. The course would normally be elected in the second year.

211, 212. WORLD LITERATURE 3 semester hours per semester
Prerequisite: English 101-102.
A thematic course in which students are asked to trace certain ideas important in human life as these have been expressed in varying forms in the literature of the world. Students discover and interpret the themes through group discussion and individual written work.

213. MASTERPIECES IN AMERICAN LITERATURE 3 semester hours
Prerequisite: English 101-102.
A course in American writings from 1850 to 1930.

214. SPECIAL STUDIES IN LITERATURE 3 semester hours
Prerequisite: English 101-102.
A course in Fantasy, Women's, Black, Appalachian, Indian, Southern Literature, or others. Could include one or more of these literary topics.

215. INTRODUCTION TO ACTING 3 semester hours
The primary techniques of acting, imagination, sensory perception and memory, improvisation, and interplay.

225. ORAL INTERPRETATION 3 semester hours
Designed to improve the ability to read orally and appreciatively. Emphasizes understanding and communication, the thought and feeling of poetic prose and dramatic selections. Individual and choral reading before the class and at least one public performance required.

FINE ARTS

ART

101. STUDIO ART 1 semester hour
A study and practice of the elements and principles of art with emphasis upon individual creative experiences in a variety of media (charcoal, acrylics, watercolors, clay, etc.). A student may take this course for credit as many as four semesters. Three hours per week. Fee.

105. INTRODUCTION TO ART 3 semester hours
A survey of painting, sculpture, architecture, and the minor arts in the Western World up to the Italian Renaissance.

106. INTRODUCTION TO ART 3 semester hours
A survey of architecture, sculpture, and especially painting in the Western World from the Italian Renaissance to the present.

MUSIC

105. INTRODUCTION TO MUSIC 3 semester hours
An introduction to the materials and properties of music, musical mediums and categories of musical literature. This course emphasizes the musical heritage of western culture and its significance in modern times.

110. CHORUS 1 semester hour per semester
Open to all members of the student body by audition. Three hours per week. Fee.
(Not offered in 1976-77.)

161, 162. APPLIED MUSIC 1 semester hour per semester
Piano, organ. A course in performance open to students of all levels. Fee.

261, 262. APPLIED MUSIC 1 semester hour per semester
Prerequisite: Music 161, 162 or equivalent.
A course in performance. Fee.

PHOTOGRAPHY

101. PHOTOGRAPHY—INTRODUCTION 2 semester hours
Fundamentals of black and white photography. Theory of light, theory of lenses, exposure control, negative materials, negative processing, printing the positive, flash exposure determination, composition. Students supply their own camera and film. College supplies all chemicals, printing and processing equipment, and photographic paper. Fee.
(Not offered in 1976-77.)

102. PHOTOGRAPHY – INTERMEDIATE 2 semester hours
Prerequisite: Photography 101 or approval of instructor.
A course designed to expand on the fundamentals acquired in Photography 101. In-depth studies in lighting techniques, available light exposures, time exposures, close-up photography, formal and candid portraits, advanced processing and printing techniques in the darkroom. Color work will include assignments with positive and negative color films. A laboratory course with field trips. College furnishes all darkroom facilities and equipment. Students furnish camera, film, chemicals, and paper. Fee.
(Not offered in 1976-77).

MODERN LANGUAGES

FRENCH

101-102. ELEMENTARY FRENCH 3 semester hours per semester
A course for those who have had less than two years of high school French. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Four and one-half hours class and lab per week.

201-202. INTERMEDIATE FRENCH 3 semester hours per semester
Prerequisite: French 101-102 or two years of high school French and placement test.
This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors.

203-204. FRENCH COMPOSITION 3 semester hours per semester
Prerequisite: French 201-202 or the equivalent.
This course includes the reading of several 19th century French plays with weekly practice in composition, both oral and written. (Offered alternate years.)

205, 206. FRENCH CONVERSATION 3 semester hours per semester
Prerequisite: French 201-202 or the equivalent.
Conversation in French on prescribed topics, with drill on idiomatic construction and correct use of tenses (Offered alternate years.)

SPANISH

101-102. ELEMENTARY SPANISH 3 semester hours per semester
For those who have had less than two years of high school Spanish. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation (Spanish-American accent). Four and one-half hours of class and lab per week.

201-202. INTERMEDIATE SPANISH 3 semester hours per semester
Prerequisite: Spanish 101-102 or two years of high school Spanish and placement test.
An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. Spanish composition includes letters and themes.

203-204. ADVANCED CONVERSATION AND COMPOSITION 3 semester hours per semester
Prerequisite: Spanish 201-202 or equivalent.
A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spanish-American countries. Facility in comprehension is acquired through the reading of selections from literary works.

106. INTRODUCTION TO MATHEMATICS OF FINANCE 3 semester hours
The mathematics of interest, cash and trade discounts, depreciation, banking methods, insurance, statistical procedures, stocks, and other securities. (Does not fulfill the mathematics requirement).

205. INTRODUCTION TO BUSINESS 3 semester hours
A survey course designed to inform students of the fundamentals of business with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organization and management.

206-207. ACCOUNTING 3 semester hours per semester
Prerequisite: Business Education 106 or equivalent, or permission of instructor
This course is planned to give the student the basic principles of accounting. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, periodic summary, valuations, practice set, partnership, voucher systems and corporation accounts. The second semester: corporation accounts, securities, manufacturing, job order, process accounting, and elementary costing. Practice set.

208. PRINCIPLES OF ECONOMICS 3 semester hours
A study of the structure of modern economics, with special emphasis on macroeconomics (the American economy, its production, interrelationships, the nature and function of money, monetary and fiscal policy, and public finance).

209. PRINCIPLES OF ECONOMICS 3 semester hours
Prerequisite: Economics 208 or permission of instructor
Microeconomics (prices, competition, monopoly and oligopoly, income distribution, international trade and economic development) is studied during the second term. An added feature is a study of developing a philosophy of personal finance for the student.

NATURAL SCIENCE DIVISION

BIOLOGY

101, 102. SURVEY OF BIOLOGICAL PRINCIPLES — 4 semester hours per semester
A general introductory study stressing principles common to all living organisms: their structure, function, basic chemical and physical properties, inheritance, evolution, and ecology. Three hours of lecture and three hours of lab per week. Fee.

202. BOTANY — 4 semester hours
Prerequisite: Biology 101, 102 or permission of instructor.
A survey of major plant groups, emphasizing structure, physiology, classification and life cycles of selected plant types. Three hours of lecture and three hours of lab per week. Fee.

204. ANATOMY AND PHYSIOLOGY — 4 semester hours
Prerequisite: Biology 101, 102 or permission of instructor
An introductory study of structure and functions of the human body, enabling the student to visualize and comprehend the unity and efficiency of the body systems and the relationship of functions to physical and chemical make-up. Three hours of lecture and three hours of lab per week. Fee.

206. MICRO-BIOLOGY — 4 semester hours
Prerequisite: Biology 101, 102 or permission of instructor
Introduction to isolation, identification and morphology of microorganisms, and their role in man's environment. Three hours of lecture and three hours of lab per week. Fee. (Not offered in 1976-77.)

213. VERTEBRATE ZOOLOGY — 4 semester hours
Prerequisite: Biology 101, 102 or permission of instructor
A comparative study of representative animal phyla with emphasis on anatomy, physiology, embryology, development and ecology. Three hours of lecture and three hours of lab per week. Fee.

208. BIOLOGY — DIRECTED STUDIES — 1 to 4 semester hours
Prerequisites: The basic courses in which the study is taken, and approval of the Division Chairman and the Dean of the College.
This course is designed for students who wish to inquire into a subject not offered in the regular course work of the college. Eligible students must be in good academic standing, and must demonstrate capability to do the proposed work. Each study must be supervised by a member of the faculty of Montreat-Anderson College, who will examine the student at the end of the study to determine whether or not he has attained his objective. An exact description of the study will be filed with the Registrar to accompany the student's transcript. This course may be repeated, but only one such course may be taken during a given semester. Three to nine hours per week.

CHEMISTRY

101-102. GENERAL CHEMISTRY — 4 semester hours per semester
Prerequisite: Two years of high school algebra or permission of the instructor.
Consideration of the composition, structure and properties of matter and some of the

fundamental theories and laws pertaining to the changes which it undergoes. In the second semester the emphasis will be on chemical equilibrium, the non-metals, a survey of the more common metals, and semi-micro qualitative analytical methods of identification of common Cations and Anions. Three hours of lecture and three hours of lab per week. Fee.

208. DIRECTED STUDIES IN CHEMISTRY. (See Biology 208)

ENVIRONMENTAL SCIENCE

105. ECOLOGY 3 semester hours
An interdisciplinary course stressing the relationship of man to his environment. Lecture, discussion, and field trips. This course is designed as an elective and will not satisfy the science requirement.

208. DIRECTED STUDIES IN ENVIRONMENTAL SCIENCE (See Biology 208)

PHYSICAL SCIENCE

101, 102. INTRODUCTION TO PHYSICAL SCIENCE 4 semester hours per semester
A non-technical survey of physics, chemistry, astronomy, meteorology, geology for non-science majors. The cultural impact of these sciences will be emphasized. Students with prior courses in college physics or chemistry are not given credit for this course. Three hours of lecture and three hours of lab per week. Fee.

PHYSICS

201. GENERAL PHYSICS 4 semester hours
Co-requisite or prerequisite: Math 205.
A series of lecture-demonstration periods in which mechanics, heat, sound and wave motion are treated using calculus in the mathematical analysis. Three hours of lecture and three hours of lab per week. Fee.

202. GENERAL PHYSICS 4 semester hours
Co-requisite or prerequisite: Math 206.
Similar to Physics 201 except that the areas studied are in the fields of light, electricity, and the particles of modern physics. Three hours of lecture and three hours of lab per week. Fee.

208. DIRECTED STUDIES IN PHYSICS (See Biology 208)

MATHEMATICS

100. ELEMENTARY MATHEMATICS 3 semester hours
This course does not fulfill the mathematics requirement for an Associate Degree. A course to develop mathematical literacy to a minimum level adequate for the functioning of the average citizen of modern society. The course will present a mathematical background up to and including linear and quadratic equations. Meets four times per week.

109, 110. INTRODUCTION TO MATHEMATICS 3 semester hours per semester
Designed primarily for the student in the humanities and fine arts. Will include such top-

ics as logic, sets, and probability, with an elementary introduction to advanced concepts such as statistics, trigonometry, linear programming, and the mathematics of motion.

111. BASIC CONCEPTS OF MATHEMATICS 3 semester hours
Prerequisite: Two years of high school algebra or permission of the instructor.
A course designed for those who plan to continue studies in the sciences with emphasis on the fundamental concepts of present day mathematical study. Topics include set theory and the concepts of functions and relations, polynomials of one variable, matrices and determinants, arithmetic and geometric sequences, combinations and the binomial theorem.

112. ELEMENTARY FUNCTIONS 3 semester hours
Prerequisite: Three years of high school math or math 111 or permission of the instructor.
A course leading to the study of calculus, dealing with rational functions, polynomials of more than one variable, exponential functions, logarithmic functions, trigonometric functions of two variables, and analytic geometry.

117. PROBABILITY AND STATISTICS 3 semester hours
Prerequisite: Two years of high school algebra or the equivalent.
A non-calculus oriented course stressing methods of drawing inferences and making decisions from observed data. Includes the collection and analysis of data, the probability of an event, random variables, summarization of data, comparison of means, estimation and hypothesis testing.

205. CALCULUS WITH ANALYTIC GEOMETRY I 4 semester hours
Prerequisite: Math 112 or the equivalent.
Differential calculus including limits and continuity, slope of a curve, derivatives of algebraic and trigonometric functions, and applications of the derivative, including maxima and minima problems and related rates. Also includes the study of conic sections. Meets five times per week.

206. CALCULUS WITH ANALYTIC GEOMETRY II 4 semester hours
Prerequisite: Math 205 or the equivalent.
Integral calculus, including the Fundamental Theorem of Calculus, techniques of integration; applications involving areas, volumes of revolutions, and work; polar coordinates; L'Hospital's Rules and improper integrals; sequences and series. Meets five times per week.

215. CALCULUS WITH ANALYTIC GEOMETRY III 3 semester hours
Prerequisite: Math 206 or the equivalent.
Vectors in the plane and space, vector-valued functions and parametric equations, partial derivatives and applications, multiple integrals and applications, differential equations.

216. LINEAR ALGEBRA 3 semester hours
Prerequisite: Math 205 or permission of the instructor.
A course for students in the social or management sciences as well as the natural sciences and mathematics. Topics include geometric vectors, matrices and linear equations, vector spaces, linear transformations, determinants, and inner product spaces.

208. DIRECTED STUDIES IN MATHEMATICS (See Biology 208)

HEALTH, PHYSICAL EDUCATION, AND RECREATION DIVISION

Note:

To meet degree requirements a student must successfully complete two semester hours of Physical Education Activity Courses, at least one of which must be completed the first year. All students are expected to participate in one intramural activity.

HEALTH

101. HYGIENE — 3 semester hours
A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national and international health agencies and services available; and the processes and objectives of healthful living.

102. FIRST AID AND EMERGENCY CARE — 2 semester hours
A study of the methods of giving first aid. This course is designed to assist students in understanding overall principles of accident prevention and techniques of rendering immediate emergency care.

PHYSICAL EDUCATION

111. INTRODUCTION TO PHYSICAL EDUCATION — 2 semester hours
A course designed to introduce the student to the nature, scope, philosophy, current trends, and objectives of this discipline. Principles of biology, physiology, and psychology will be presented through lecture-discussion and lab sessions. Course open only to Recreation Degree candidates and those declaring Physical Education majors.

120. COACHING THEORY: BASKETBALL-BASEBALL — 2 semester hours
A basic coaching course stressing the fundamentals of each sport as well as a review of the various systems and types of play involved in baseball and basketball. Two lectures and one laboratory period per week. Offered alternate years (Not offered in 1976-77.)

220. TEACHER AID IN PUBLIC SCHOOLS — 3 semester hours
A laboratory course for selected sophomore students interested in physical education, recreation, and elementary education in public schools. One lecture session per week plus two visitations to local schools per week required. Students assist classroom teacher in games, rhythms, stunts and other physical activities, and in recreational art. In addition to the above described nature of this course, it is considered a community service program.

P. E. ACTIVITY COURSES

(Not to be counted in academic hours.)

001	Limited Physical activities (For students with medical excuses)	No Credit
102	Rock Climbing	½ sem. hour
103	Square and Folk Dance	1 sem. hour
104	Modern Dance	½ sem. hour
105	Backpacking	½ sem. hour

106	Gymnastics	1 sem. hour
107	Team Sports	1 sem. hour
109	Varsity Athletics (Credit given once)	1 sem. hour
200*	Tennis	½ sem. hour
201*	Golf	½ sem. hour
202	Canoeing	½ sem. hour
203	Archery	½ sem. hour
204	Weight Training	½ sem. hour
205	Badminton	½ sem. hour
206	Advanced Gymnastics	½ sem. hour
207	Advanced Activities	½ sem. hour
209*	Horseback Riding	½ sem. hour
210	Camping	½ sem. hour
211	Physical Conditioning	½ sem. hour
212*	Beginning Swimming	½ sem. hour
213*	Senior Lifesaving	½ sem. hour
214*	Water Safety Instructor	½ sem. hour
215*	Skiing	½ sem. hour

216* Discovery — 1 sem. hour

Discovery offers the challenge and beauty of a wilderness experience in the mountains of North Carolina. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid, and cross-country travel are all part of the two-week program. Emphasis is on sensitivity to self, others, the wilderness, and the God who created and sustains all.

*Indicates fees

Physical Education Activity Courses meet two and one half hours per week. One-hour courses run through the entire semester; ½ hour courses for only ½ semester.

RECREATION

101. INTRODUCTION TO RECREATION — 3 semester hours

The background history, scope and nature of recreation; general programs of recreation in schools, communities, churches and agencies.

102. ORGANIZATION AND ADMINISTRATION OF RECREATION — 3 semester hours

A study of specific programs, practices, policies and procedures for various types of agencies and organizations.

201. SKILLS I — 1 semester hour

Indoor and outdoor games, song leading, story telling, mixers and related activities. Three hours per week.

202. SKILLS II — 1 semester hour

High organization games, parties, special activities—drama shows, puppetry, dances, etc. Three hours per week.

203. OUTDOOR RECREATION AND NATURE STUDY — 3 semester hours

Prerequisite: Recreation 101 or 102.

Identification of common plants and animals; study of ways to use outdoor recreational activities with ecological consideration and environmental conservation practices.

204. GROUP DYNAMICS AND LEADERSHIP 2 semester hours
Prerequisite: Recreation 101 or 102.
A study of social behavior and techniques of leadership in various situations. Three hours per week.

205. FIELD WORK 2 semester hours
Prerequisite: Recreation 101 or 102 and Recreation 201 or 202.
On-the-job supervised experience in a specific area of recreation. (May be pursued during the summer.) Hours to be arranged.

COOPERATIVE EDUCATION PROGRAM

001. CAREER DEVELOPMENT No Credit
Required of students prior to their first co-op job placement. Approximately 10 hours of class time. A course to introduce and orient the student to the professional application in the work world of theory learned in the classroom. Major emphasis will be placed upon development of career plans, job applications and interviews, on-the-job situations which will confront the students, and orientation of the students to the expectations of prospective employers. It will be necessary for students to attend all class sessions.

101-102. CO-OP PRACTICUM 1 to 5 semester hours per work period
Prerequisite: Career Development 001 and acceptance in the Cooperative Education Program. Ordinarily a maximum of 3 semester hours credit per work assignment to be awarded by the Co-operative Education Coordinating Committee; however, in cases where the level of the job experience warrants, this may be increased to a maximum of 5 semester hours credit per work assignment with the approval of the Dean of the College and the Cooperative Education Committee. Students will participate in work experiences related to their major area of interest.

Student Organizations and Services

THE STUDENT GOVERNMENT ASSOCIATION is composed of all the students of Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. It works closely with the Dean of Students and holds the authority to implement and make effective its responsibility to the college community.

The student courts begin in the individual dormitory and the Interdormitory Council and culminate in the Honor Court. When any violation of College or Student Government regulation occurs, the case is usually considered in one of the student courts except for those cases reserved for consideration by the Administrative Committee.

During the past several years, responsible student leadership has established a tradition of effective student government at Montreat-Anderson College.

THE STUDENT CHRISTIAN ASSOCIATION carries large responsibility for translating the Christian emphasis of the college into all relationships, personal and social, with outreach into the surrounding communities through various group projects.

OTHER ORGANIZATIONS AND ACTIVITIES:

Men's and Women's Recreation Associations are built around a strong intramural program based on participation in various team and individual sports. Appropriate recognition is provided through the awarding of monograms by these two organizations at special ceremonies.

Publications of Montreat-Anderson College include a yearbook, *Agape,* and a student newspaper composed of student opinion. The student-directed publications provide opportunity for students to increase their skills in writing and to voice their concerns for issues facing the world.

The Conservation Club, one of the largest clubs on campus, is dedicated to the preservation, protection and development of the unique natural resources in Montreat.

Greybeard Players serves as a channel for the dramatic interests and abilities of its members. Each member participates in at least one drama production each year.

Phi Theta Kappa, the national honor society for junior colleges, maintains the Mu Lambda Chapter at Montreat. Among the activities sponsored by the Mu Lambda Chapter is the Fine Arts Festival which gives students opportunity for expression in music, drama, literature, dance, speech, and the visual arts.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus com-

munity activities. A fulltime director of activities is employed to coordinate the out-of-class activity and co-curricular program.

Supplementing local campus activities, visiting professors, lectures, and performing artists come to the campus throughout the year. The city of Asheville affords the college community additional cultural and recreational advantages such as the Community Concert Series and the Asheville Community Theater.

INTERCOLLEGIATE ATHLETICS

Montreat-Anderson College, a member of the Western Carolinas Junior College Conference, participates in five intercollegiate sports — basketball, soccer, golf, tennis, and baseball. An intensive recruitment program is maintained, with several full and part-time grants-in-aid for athletics awarded annually. McAlister Gymnasium provides a fine junior college sports and physical education facility. Adjacent to the campus is a swimming pool owned by the Mountain Retreat Association.

Cheerleaders, screened and selected each year, add greatly to the color and enthusiasm of Montreat-Anderson games. Their primary purpose is to support the teams with encouragement and spirit. New students with cheerleading experience are encouraged to try out each year.

STUDENT SERVICES

The College Chaplain, the Resident Counsellors, and the Dean of Students are available for personal counseling. In addition each student has an academic advisor, a selected member of the faculty who assists him in choosing his academic program and helps him to cope with problems as they arise.

HEALTH SERVICE

A registered nurse or her assistant is on duty at all times. The Student Insurance Program is required of all full-time students. Under this program, students are protected 24 hours a day on campus or off, including interim vacations during the college year, plus two days travel time each way. *Students must pay for outpatient services outside the infirmary and for all prescription drugs.*

LAUNDRY SERVICE

Students are required to bring their own linens. Self-service laundry facilities and complete one-stop laundry and cleaning facilities, including shirt finishing, dry cleaning, alterations and fluff-and-fold laundry are available in the commercial center. The Manager will be happy to assist with laundry and dry cleaning service on cash basis only. All personal property should be marked with the student's name.

BOOKSTORE

The Montreat-Anderson Bookstore is maintained by the college for the convenience of the students. School and general supplies may be obtained here. The Bookstore is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is $100 and for the second semester, $80.

Special Programs

HISTORICAL FOUNDATION RESEARCH

The Historical Foundation of the Presbyterian and Reformed Churches was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Historical Foundation is a research center drawing scholars from all over the world. Its collections document and illustrate Presbyterian and Reformed history across more than five centuries, on five continents and the moon. The resources of the Historical Foundation will be used by students enrolled in History 206: Directed Research in History.

CROSSCOUNTER, INC.

Crosscounter, Inc., located in Newark, New Jersey, was organized under the Reverend Bill Iverson, a graduate of Davidson College and Columbia Theological Seminary and a candidate for a doctorate at New York University. This is a grassroots, interdenominational organization formed in 1966 to reach people, particularly youth, with the claims of Christ in the midst of inner-city culture.

Working with the Director of Crosscounter, Inc. are students who are involved in all aspects of the program. While the schedules of individuals vary from day to day, mornings will be reserved as a time for study and devotion. The work is done in churches, settlement houses, coffee houses, and homes for the delinquent. Group dynamics is a daily medium of learning. Students enrolled in Sociology 208 will participate in this program.

TRAVEL SEMINARS

In cooperation with Gordon College of Wenham, Mass. the Montreat-Anderson College travel seminar program offers students an opportunity for travel and study. Each tour, set up through the college, is co-ordinated with a seminar program of lectures and discussions. The tours are led by experienced faculty members. Students may earn college credit for their participation. The tours are also open to students who do not wish to earn college credit, but who are interested in participating in this type of program. (See History 207).

CHAPEL AND CONVOCATIONS

The weekly chapel services at the college are intended to be a focus of worship for the whole community. They also serve to bring to the college distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocations are used for cultural and educational purposes. Programs of music, drama and dance are interspersed with presentations by specialists in a variety of fields who are able to broaden the horizons and enrich the experience of the student body.

All students are required to attend a specified number of chapels, convocations, and special gatherings. Each semester one-half semester hour credit is granted for attendance at these functions. No student can be graduated without having gained the one-half semester hour for each semester he is enrolled at Montreat-Anderson College. The credit is designated as General Studies in the list of requirements for a degree.

INTERIM WEEK

Each year several days are devoted to a special, campus-wide study of a theme selected by the faculty and students and intended as an in-depth consideration for enrichment and enjoyment. Regular classes are suspended. Sessions during this week are required.

COOPERATIVE EDUCATION

Purpose of Cooperative Education:

Montreat-Anderson College offers students the opportunity to work and learn through the Cooperative Education Program which gives support to students' on-campus academic efforts by means of off-campus job placements. Every effort is made to place the students in jobs which are related directly or indirectly to their career interests. The intent of co-op is to help students translate the theoretical structure of the academic world into practical experiences that can and will prove useful in a broader community.

Students are selected for Cooperative Education placements by means of the following criteria:

A. Students cannot participate in co-op until they have completed at least one semester of study at Montreat-Anderson College.

B. Students must be in good academic standing prior to acceptance into the Cooperative Education Program; no student on Academic Probation will be eligible to enter the program or to be placed on job assignment.

C. Students planning a co-op placement are required to participate in the Career Development seminar prior to leaving the campus for the first work placement.

A maximum of 6 semester hours academic credit will ordinarily be granted to students for work experiences during the program at Montreat-Anderson; however, in cases where the level of job experience warrants, this may be increased to a maximum of 10 semester hours credit, with the approval of the Dean of the College and the Cooperative Education Committee. These credit hours will be elective co-op practicum hours or, with the approval of the faculty in a specific division, hours in independent study in one of the divisions of the College. Credit for Rec. 205 may be earned by those students in the Recreation Leadership Program through the cooperative education placement.

CO-OP STUDENTS MIGHT BE:

1. ALTERNATE—two or more students covering one job. While one is working full time off campus during any period, the other is on campus, and the employer has a position continuously filled;

2. PARALLEL—a student attends class part-time and works part-time. This can also be applied in an alternate pattern with two students splitting an eight-hour day for continuous job coverage while attending classes morning or afternoon;

3. SEASONAL—a student works in an area where there is seasonal demand.

Further information and requirements are given in a separate brochure, which may be obtained from the Director of Cooperative Education upon request.

ACADEMIC ENRICHMENT PROGRAM

The Academic Enrichment Program is designed for the highly motivated but under-prepared student. Personalized courses are offered to develop needed skills in English Composition, Reading, Arithmetic, and Elementary Algebra. A Bible course tailored to the students in the program completes their course load.

To reinforce the work done in the classroom, a tutorial center has been created. The A.E. faculty, resident tutors, and student tutors staff the center providing additional aid to the learning process. Complete audio-tutorial materials are available to supplement a student's work in either Mathematics or English.

WILDERNESS PROGRAM

Montreat-Anderson College offers a special wilderness experience in a two-week program called "Discovery". This is possible because the campus is uniquely located on the edge of one of the largest mountain land reserves in the Eastern United States. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid and cross-country travel are all part of the program. Emphasis is on sensitivity to self, others, the wilderness and the God who created and sustains all. "Discovery" is offered before the First Semester opens in the Fall.

Physical Facilities

The unique and beautiful buildings of Montreat-Anderson College are constructed of native stone. In the interior, colorful micaflint, granite, sandstone and variegated marble are used. There is an unusual blending of the buildings with the landscape.

Gaither Hall, the college administrative building, houses the administrative offices, classrooms, the language laboratory, and the College Chapel. This building was given to the college in 1935 by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither. A new pipe organ was installed in 1971.

The Historical Foundation Of The Presbyterian And Reformed Churches, which is owned and operated by the Presbyterian Church in the United States, has a collection of fifty thousand printed volumes, ten thousand volumes of periodicals, and eight thousand five hundred archives. In addition to its excellent resource in the fields of religion and church history, the collection is strong in encyclopedic, bibliographic, and biographic materials. It also contains much material in the areas of state, national, and European history. The Foundation welcomes and encourages student use of these resources.

Faculty Office Building, renovated in the Summer of 1976, houses the offices of the faculty and the Academic Dean.

Morgan Science Building, completed in the fall of 1969, provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

Moore Memorial Social Center, provided by Mrs. Philip Howerton and her children as a memorial to the children's father, Mr. Herman Moore, houses the gift shop, snackbar, student lounge, and other facilities designed for the social life of the campus.

Assembly Inn, an attractive conference hotel, accommodates one hundred eighty overnight guests. The spacious lobby and dining room seating 400 may be used for college dinners, receptions, dances, and teas. Eight seminar conference rooms and a convocation hall are available for college use. Parents and friends of students will find comfortable accommodations here. Please write for reservations at Assembly Inn, Montreat, North Carolina 28758, or call (704) 669-7481.

Anderson Auditorium, the year-round assembly hall which seats more than three thousand people, is available for college concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

McGregor Hall, a dormitory for women housing eighty students, features an extensive lobby dominated by a large stone fireplace. Each room has a private or adjoining bath.

Montreat-Anderson Hall, constructed in 1968, housing 144 students, has private baths and an elevator. It has a spacious lobby and is carpeted throughout.

Howerton Hall, a dormitory for men housing 112 students, has private or adjoining baths for all rooms. The College Cafeteria is located in the west wing of this building.

Davis Hall, a men's residence hall which accommodates 102 students, was completed in 1964.

The Commercial Center provides a general store, post office, coin-operated automatic laundry, and other services.

The L. Nelson Bell Library is envisioned as a total learning center. The three-level structure is designed to create a close interrelationship among all resources of teaching and learning including books, periodicals, records, tapes, microfilm, photography, film, and television.

The L. Nelson Bell Library has provided a new vitality to Montreat-Anderson College and the surrounding communities. It is a place where the discovery of ideas can become exciting.

The *swimming pool* of the Mountain Retreat Association is available for use by the college.

Administration and Faculty

ADMINISTRATIVE OFFICERS 1975-1976

SILAS M. VAUGHN, B.S., M.S., LL.D. ..... President

JOHN N. AKERS, B.A., B.D., Th.M., Ph.D. ..... Dean of the College

C. LARRY WILSON, B.S., M.S., Ph.D. ..... Dean of Student Affairs

WALTER L. HALL ..... Business Manager-Treasurer

VIRGINIA W. BUCHANAN, B.A., M.A.L.S. ..... Assistant to the Dean

LENORE M. SAUNDERS, B.A. ..... Registrar

GORDON GREENWOOD, B.S. ..... Director of Admissions

CAROLYN A. BARTLETT, B.S., M.A. ..... Associate Director of Admissions

MARK EMBLIDGE, B.A. ..... Admissions Counselor

ROGER HAUN, B.S., M.S. ..... Admissions Counselor

HELLON C. ANDREWS, B.A. ..... Director of Student Activities

WILLIAM R. ANDERSON, B.S., M.Div. ..... Director of Development

JOYCE F. KINNISON, B.A. ..... Director of Financial Aid; Director of Cooperative Education

ALLAN J. STAMBERG, B.S., M.A. ..... Director of Counseling; Assistant Director of Cooperative Education

LE NEWELL, B.A. ..... Director of Alumni Affairs

BRUCE E. PARRISH, B.A. ..... Public Information Officer

RESIDENT COUNSELORS, 1975-1976

SARAH M. BIXLER, B.A. ..... Montreat-Anderson Hall

MARTHA SUE CARROLL, B.S., M.A. ..... McGregor Hall

RONALD E. MABRY, B.A. ..... Davis Hall

JACK LEE WETZEL, B.A. ..... Howerton Hall

ANNE WILSON, B.A. ..... Montreat-Anderson Hall

STUDENT HEALTH CENTER STAFF, 1975-1976

BARBARA S. MASSEY, R.N., B.S.N. ..... Head Nurse

POLLY B. HARRIS, R.N. ..... Staff Nurse

CHAPLAIN TO THE COLLEGE

CALVIN THIELMAN, B.S., M.Div., D.D. ....Pastor, Montreat Presbyterian Church

PROFESSOR EMERITUS

ELIZABETH WILSON, A.B., M.A.

COLLEGE FACULTY 1975-1976

ADAMS, George E. ..... Mathematics
B.A., Manchester College; M.A., University of Illinois;
Additional Graduate Study: Florida State University.

AKERS, John N. ..... Dean of The College, Bible
B.A., University of Colorado; B.D., Th.M.,
Columbia Theological Seminary; Ph.D.,
University of Edinburgh (Scotland).

CRAWFORD, John R. ..... History
B.A., King College; B.D., Union Theological
Seminary (Virginia); Ph.D., University of Aberdeen (Scotland);
Additional Graduate Study: University of Neuchatel
(Switzerland), Univ. of Marburg, (Germany), Univ. of S. Carolina.

DAVIDSON, Anne S. ..... Assistant Librarian
B.A., Presbyterian College; M.S.L.S., University of
North Carolina at Chapel Hill.

DAVIS, John D. ..... Psychology, Sociology
B.A., Wake Forest College; B.D., The Divinity School of
Duke University; M.A., Appalachian State Teachers College;
Additional Graduate Study: Appalachian State University,
Western Carolina University.

GILKERSON, Sue Osborn ..... Librarian
B.S. Berea College, M.S.L.S., University of North
Carolina at Chapel Hill.

GRAY, Richardson ..... English
B.A., Malone College; M.A., Ohio University.
Additional Graduate Study: Ohio University.

HODGE, June M. ..... Biology
B.S., Mississippi College; M.S., Appalachian State
University; Additional Graduate Study: Western Carolina
University, Huron College.

HOLT, Jane ..... Biology
B.S., Montreat College; M.S., Emory University.

KING, Don W. ..... English
B.A., Virginia Polytechnic Institute; M.A., Southern
Illinois University.

KINNISON, C. C. ..... Theatre Arts, English
A.B., M.Ed., Georgetown College.

LUNDBLAD, Bonnie Jo ..... English
B.S., M.S., Northern Illinois University.

MASSEY, Charles Milton, III ..... Mathematics
B.A., University of South Florida; M.S., Florida State University; Additional Graduate Study: Wheaton Graduate School.

MAXWELL, Elizabeth H. ..... French
A.B., Woman's College of U. North Carolina
M.A., University of North Carolina at Chapel Hill;
Additional Graduate Study: Sorbonne, McGill U., Northwestern U., Georgetown U.

MORRIS, Robert E. ..... Physics
B.S., Stetson University; M.S., Ph.D., University of North Carolina at Chapel Hill.

MUNSON, W. Donald ..... History
B.A., Washington and Lee University; B.D., Columbia Theological Seminary; M.A., University of Guelph, (Canada).

NEWTON, John T. ..... Bible
B.E.E., Georgia Institute of Technology; B.D., Th.M., Columbia Theological Seminary; Ph.D., Emory University.

NICKEL, Priscilla E. ..... Physical Education
B.S., Wheaton College; M.S., Mankato State University.

PARKS, David L. ..... Bible
B.E.E., Georgia Institute of Technology; M.Div., Columbia Theological Seminary; Further graduate study: Columbia Theological Seminary.

STRANAK, Linn M. ..... Physical Education
B.S., Union University; M.S., University of Kentucky;
Additional Graduate Study: Middle Tennessee State University.

TAGLIARINI, Gene A. ..... Mathematics
B.A.; M.A., University of South Florida;
Further Graduate Study: Southwestern Baptist Theological Seminary.

VAUGHN, Silas M. ..... President
B.S., M.S., Austin College.

WILHELMI, Norman ..... Physical Education
B.S., Taylor University; M.A., Columbia University.

WILSON, C. Larry ..... Dean of Student Affairs
B.S., Springfield College; M.S., State University of New York at Cortland; Ph.D., Florida State University.

WOODY, Mary B. ..... Business Education
B.S., M.S., Western Carolina College.

PART-TIME FACULTY 1975-1976

COPE, Ansley ..... Economics, Accounting
B.S., University of North Carolina at Chapel Hill;
Additional Graduate Study: Harvard Graduate School, University of Pittsburgh.

EVANS, Martha ..... Art
A.B., Beaver College;
Further Graduate Study: U.N.C. at Asheville, East Tennessee State University.

HAUN, Roger ..... Physical Education
B.S., Grace College; M.S., Southern Illinois University.

HENRY, Mary Ellen ..... Reading
A.B., Florida Southern College; M. A. Appalachian State University.

REYES, Jose A. ..... Spanish
B.A., M.A., Ph.D., University of Havana; Additional Study: Barry College of Miami.

STIERWALT, Thomas S. ..... Music
B.M., M.M., Eastman School of Music, University of Rochester.

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WE ARE PLEASED WITH YOUR INTEREST IN MONTREAT-ANDERSON COLLEGE. TO BEGIN THE PROCESS BY WHICH YOUR ADMISSION MAY BE DETERMINED, ANSWER ALL QUESTIONS IN FULL. ALL APPLICATIONS MUST BE ACCOMPANIED BY A $15.00 NONREFUNDABLE PROCESSING FEE. WE GIVE CAREFUL AND PERSONAL CONSIDERATION TO THE APPLICATION OF EVERY STUDENT.

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First Middle Last

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Number or Box Street

_____ TELEPHONE _____
City County State Zip Code (Area Code)

AGE _____ DATE OF BIRTH _____ PLACE OF BIRTH _____ RACE _____

SOC. SEC. NO. _____ FINANCIAL AID NEEDED: YES_____ NO_____

MARITAL STATUS: SINGLE_____ MARRIED_____ DIVORCED_____ SEPARATED_____

NAME AND ADDRESS OF PARENT OR GUARDIAN: _____

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FATHER'S OCCUPATION _____ MOTHER'S OCCUPATION _____

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CHURCH PREFERENCE _____ NAME OF CHURCH YOU ATTEND _____

FROM WHAT HIGH SCHOOL DID (WILL) YOU GRADUATE? _____

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IF YOU HAVE ALREADY GRADUATED FROM A HIGH SCHOOL, WHAT HAVE YOU BEEN DOING SINCE THAT TIME? (LIST COLLEGES ATTENDED, MILITARY SERVICE, EMPLOYMENT, ETC., IN THE PROPER ORDER BY DATES.) _____

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2. HIGH SCHOOL TEACHER _____ ADDRESS_____

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PLEASE WRITE ON THE REVERSE SIDE OF THIS APPLICATION A BRIEF BIOGRAPHICAL STATEMENT AND INDICATE ALSO WHY YOU ARE INTERESTED IN ATTENDING MONTREAT-ANDERSON COLLEGE.

I HAVE READ THE CATALOG AND AM AWARE OF THE COMMITMENT OF MONTREAT-ANDERSON COLLEGE TO CHRISTIAN HIGH EDUCATION. I UNDERSTAND THAT I WILL BE REQUESTED TO PROVIDE ADDITIONAL INFORMATION SUCH AS TEST SCORES, RECOMMENDATIONS, AND GENERAL INFORMATION WHICH WILL BE PERTINENT TO THE EVALUATION OF THIS APPLICATION.

THE $15.00 APPLICATION FEE MUST BE SENT WITH THE APPLICATION

Send To: Admissions Office, Montreat-Anderson College, Montreat, N. C. 28757

_____ _____
Date Signature of Applicant

AUTOBIOGRAPHY:

TO BE WRITTEN ON THIS PAGE IN INK AND IN THE APPLICANT'S OWN HANDWRITING.

THIS SHOULD BE A BRIEF ESSAY ABOUT YOURSELF, YOUR UPBRINGING, FORMATIVE EXPERIENCES, IDEALS AND AMBITIONS. WE ARE PARTICULARLY INTERESTED IN WHY YOU ARE APPLYING TO MONTREAT-ANDERSON COLLEGE, A CHURCH-RELATED JUNIOR COLLEGE.

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